

SC Annual School Report Card Summary

GOOSE CREEK HIGH

Berkeley

Grades: 9-12 Enrollment: 1,645

Principal: Jimmy W. Huskey

Superintendent: Rodney Thompson **Board Chair: Kathy Schwalbe**

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Below Average	TBD	TBD	Not Met	N/A
2010	Average	Below Average	N/A	N/A	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	9	21	0	1

^{*} Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	77.4%	82.0%	77.0%	76.2%
Passed 1 subtest (%)	11.9%	10.1%	12.1%	13.9%
Passed no subtests (%)	10.7%	8.0%	11.8%	10.5%

SAP PASSAGE RATE (%) BY SPRING 2011 High Schools with Students Our High School Like Ours Passage Rate 94.9% 90.8%

ON-TIME GRADUATION RATE						
	Our High School	High Schools with Students Like Ours				
Number of students	408	279				
Number of Diplomas	282	192				
Rate (%)	69.1%	72.5%				

END OF COURSE TESTS - 2011							
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours					
Algebra 1/Math for the Technologies 2	69.6	75.3					
English 1	64.9	61.9					
Biology 1/Applied Biology 2	63.1	64.0					
Physical Science	69.7	54.5					
US History and the Constitution	51.8	42.4					
All Tests	63.9	59.6					

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)								
South Carolina	28	45	25 2					
Nation	25	43	29 3					
% Below Basic								

MATH – GRADE 8 (2011)							
South Carolina	[30	38	25	7		
Nation		28	39	26	8		
	9	6 Below Basic	% Basic, Proficie	nt, and Advance	ed		
Below Basic	☐ Basic	☐ Proficient	Advanced				

SCIENCE - GRADE 8 (2009)								
South Carolina		45	32	22	1			
Nation		38	33	28	1			
% Below Basic % Basic, Proficient, ■ Below Basic □ Proficient ■ Advanced					vanced			

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

GOOSE CREEK HIGH [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,645)				
Retention rate	1.8%	No Change	3.8%	3.4%
Attendance rate	97.9%	Up from 92.2%	95.5%	95.0%
Served by gifted and talented program	0.0%	Down from 0.2%	13.8%	12.4%
With disabilities other than speech	9.1%	Down from 13.2%	10.4%	9.9%
Older than usual for grade	6.9%	Down from 8.4%	7.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 2.1%	0.5%	0.9%
Enrolled in AP/IB programs	14.1%	No Change	11.7%	13.0%
Successful on AP/IB exams	47.4%	Up from 34.4%	45.3%	51.7%
Eligible for LIFE Scholarship	26.3%	Down from 35.0%	30.1%	30.1%
Annual dropout rate	3.1%	Down from 5.0%	2.9%	2.5%
Career/technology students in co-curricular organizations	0.0%	Down from 4.6%	2.8%	2.9%
Enrollment in career/technology courses	1006	Up from 912	373	419
Career/technology students attaining technical skills	6.0%	Down from 72.6%	80.9%	83.0%
Teachers (n=102)				
Teachers with advanced degrees	56.9%	Down from 59.6%	60.1%	61.1%
Continuing contract teachers	79.4%	Up from 76.8%	81.0%	80.6%
Teachers returning from previous year	89.9%	Up from 89.4%	87.2%	86.5%
Teacher attendance rate	94.2%	Down from 95.1%	95.5%	95.5%
Average teacher salary*	\$47,890	Down 0.1%	\$46,698	\$46,884
Classes not taught by highly qualified teachers	1.6%	Up from 0.6%	1.9%	2.2%
Professional development days/teacher	5.0 days	Down from 5.1 days	10.6 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.3	4.0
Student-teacher ratio in core subjects	24.3 to 1	Down from 25.2 to 1	26.7 to 1	26.5 to 1
Prime instructional time	91.7%	Up from 86.8%	89.5%	89.3%
Dollars spent per pupil**	\$8,407	Up 1.4%	\$7,864	\$7,804
Percent of expenditures for teacher salaries**	51.7%	Up from 51.0%	57.8%	58.0%
Percent of expenditures for instruction**	54.7%	Up from 54.1%	61.1%	60.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 91.1%	97.7%	97.3%
Character development program	Below Average	Up from At-Risk	Good	Good
% of AYP objectives met	66.7%	Up from 57.1%	62.6%	65.2%
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EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	90	365	136
Percent satisfied with learning environment	88.9%	62.0%	76.1%
Percent satisfied with social and physical environment	85.6%	69.6%	61.9%
Percent satisfied with school-home relations	56.7%	72.9%	72.0%

^{*}Only students at the highest high school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Since its inception in 1970. Goose Creek High School has exemplified pride and tradition in all areas of our school culture. These long standing attributes have helped us remain focused over time on our "center point", our students. Goose Creek High School continues to strive to meet the needs of a diverse population. We have improved and excelled in academics, athletics, and in the arts. Goose Creek High is serious about education and there are several factors that have made our commitment to excellence become a reality.

First, we have highly qualified teachers and staff who value education and their profession with the respect that it deserves. Using the ten key practices of the High Schools That Work Model and our school renewal plan, our faculty and staff work collaboratively to provide enriching opportunities for our students to prepare them to enter the work force, the military, or attend college. Our faculty and staff constantly use data to assess student progress as well as their teaching strategies to meet the needs of all of our students. Our staff works on the weekends during the school year to tutor our students for the HSAP test, ACT/SAT tests, and the end of course tests. Our staff spends countless hours helping students achieve their goals. Their hard work paid off this year as our standardized test scores increased in all areas.

Second, athletics continue to thrive at Goose Creek High School. The 2010 varsity football team won the region championship and finished the year with a school record of 13-1. This was the most wins ever by our school. The girl's varsity basketball team also went 25-3 and finished second in the state after winning the title last season. Six other sports made the state play-offs.

Finally, our students are the reason that we are so successful. Our students have worked extremely hard to prove themselves academically. Our students have also given back to the community in many ways. The students and faculty have volunteered over 3,000 hours to help those in need. The students help with the annual "unity day" that provides free food, free school, school supplies, free clothes, and a free lunch to families in need. The student body has an annual food drive that raised over 14,000 pounds of food for Helping Hands of Goose Creek. The faculty, staff, and students collected over \$15,000 in donations to outside non-profit organizations. Our students are highly motivated and involved with their community.

Through the efforts of a team of dedicated individuals, Goose Creek High School students experienced many accomplishments during the 2010-11 school year. Our students and their efforts make us proud and epitomize the "Gator Spirit"

Jimmy Huskey, Principal Cathy Hughes, School Improvement Chair

^{*} Length of contract = 185+ days. ** Prior year audited financial data available.